South Delta Secondary 2019/2020 Mrs. Reimer

**Social Studies 8 Course Outline**

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![MC900211981[1]]()**Focus**

The focus of Social Studies 8 is to encourage students to:

* Communicate effectively in written, spoken and visual forms
* Make connections to other areas of study

 and to life outside the classroom

* Think critically, analytically, creatively, and reflectively
* Appreciate their own culture and the culture

 of others

* Develop an understanding of themselves and their world
* Develop an understanding of and an appreciation for history

and its effect on our world

**Course Content**

Geography:

* Basic geography skills will be taught with a focus on constructing, interpreting, and using graphs, tables, grids, scales, legends, and various types of maps. As well, students will learn to analyze how people interacted and altered their environments in terms of population, settlement patterns, resource use, and cultural development.

History:

Students will gain an in-depth knowledge of the following periods in history:

* The Early Middle Ages
* The High Middle Ages
* The Late Middle Ages
* The Renaissance
* The Reformation/Counter Reformation and the Rise of the Nation-State
* Comparative Religion
* Explorers & Exploration
* New France

Other topics such as current events, research skills, and writing skills will be addressed throughout the year.

**Class Expectations**

Classroom Procedures:

* You must arrive to class on time and fully prepared.
* **On time** means being at your desk, in the classroom, prepared to work when the bell rings.
* **Fully prepared** means having a working pen, paper, your binder, any textbooks required and a USB stick.

The objective is to have a classroom where there is a minimum of posted rules and a maximum of respect for others, including your classmates and your teacher. This means that the individual student is responsible for their own actions. It also means that the student must listen and behave towards others in the class in a manner that demonstrates respect for themselves as well as others.

Attendance/Absences:

* Regular attendance is **absolutely necessary**. To learn, you must be here!
* Students are responsible for catching up work they have missed due to an excused absence. See your teacher about missed work so that you can complete it and be ready for the next class.
* If you are absent on the day of a test or the day an assignment is due, be prepared to write the test or hand in the assignment on the **first day** you return to school.
* If you expect to be absent for an extended period of time, please contact your teacher to make arrangements to complete work, make up tests, and set suitable due dates.

Assignments:

* One of the most important things that you can do to maximize your chances of success is to develop good work habits. You will have homework most nights. Even if you do not have any assigned homework, you are expected to review at home the work you do in class each day.
* Incomplete or messy assignments **will not** be accepted.
* Students who submit plagiarized assignments will receive a mark of **ZERO**, their parents will be contacted and they will be referred to the administration.

Extra Help:

* I will be available on **Day 2** before school (8:00-8:30) or after school until 4:00. If you need to see me it would be best if you try and make an appointment with me to ensure that I will be there to answer your questions.
* Don’t wait until I am checking your homework or collecting an assignment to tell me you had problems with it or didn’t understand it. I will be more likely to help you or work out an alternate plan with you if you approach me before the deadline. A good way to get a hold of me is through email, although I am available most lunch breaks, and especially during Flex!